How do they celebrate Christmas in Alsace?

Food...music...traditions....decorations...pictures (7-10)


(Show a map of France where Alsace is located)

How do they celebrate Christmas in Alsace?

Food...music...traditions....decorations...pictures (7-10)


http://int.rendezvousenfrance.com/en/events/christmas-shows-aquitaine

(Show a map of France where Alsace is located)

Go to the Media Lib guide (link under Monday Dec 11th on my website)
(Provinces page 2) and choose one of the following to talk about:

St. Nicholas

Christmas Eve and Day

New Year’s Eve and Day

Three King’s Day

How do they celebrate those holidays in France? How do they celebrate in either Belgium, Switzerland, Monaco, Martinique, Guadeloupe, or Tahiti?
What are some differences between the way we celebrate those holidays vs how France celebrates?

Include the Following in your PowerPoint:

Pictures of costumes or decorations or any other relevant items.

What are the traditions (in your own words)

What you think is interesting or different about their traditions.

Find a holiday recipe (Name in French) from your country!

Attach the recipe and a picture. Bring it in to share on Friday or Monday!

Each presentation should have at least 7-10 pictures. Have samples of the music they listen to, the foods they eat (with recipes).... You may make a dish and bring it to class on Friday the 13th Monday the 16th.

<table>
<thead>
<tr>
<th>Celebration __________________________</th>
<th>Pts possible</th>
<th>Pts received</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accurate number of Catholics</td>
<td>50pts</td>
<td></td>
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<tr>
<td>(Include the website used for info)</td>
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<tr>
<td>How they celebrate:</td>
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<tr>
<td>St. Nicholas</td>
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<tr>
<td>Christmas</td>
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<tr>
<td>New Year’s</td>
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<tr>
<td>Kings Day</td>
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<td></td>
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<tr>
<td>Pictures included &amp; relevant</td>
<td>25pts</td>
<td></td>
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</tr>
<tr>
<td>Recipe and picture of item in French with country labeled (include the website used for info)</td>
<td>25pts</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Standards addressed in this Unit:

MLIII.IP1A   Express needs and desires.
MLIII.IP1C   Exchange opinions and preferences.
MLIII.IP1D   Give detailed descriptions.
MLIII.IP1E   Give and follow detailed directions and instructions.
MLIII.IP1F   Ask questions and provide responses on topics and events found in a variety of print and non-print sources.
MLIII.IP2B   Begin to participate in oral and written activities reflecting the future and past.
MLIII.IP2F   Demonstrate Novice-High to Intermediate-Low proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.
MLIII.INT1A   Identify main ideas and supporting details from a variety of sources.
MLIII.INT1B   Understand culturally authentic materials and information.
MLIII.INT1D   Follow instructions given in the target language.
MLIII.INT1E   Understand simple connected discourse.
MLIII.INT1F   Demonstrate Novice-High to Intermediate-Low proficiency in listening, viewing, and reading comprehension.
MLIII.P1A   Summarize and communicate main ideas and supporting details from a variety of authentic language materials.
MLIII.P1B   Produce brief oral presentations in the present with increasing proficiency, using visual and technological support as appropriate.
MLIII.P1C Write short, organized compositions in the present with increasing accuracy, using visual and technological support as appropriate.

MLIII.P1D Begin to prepare presentations in the past and future.

MLIII.P1E Demonstrate Novice-High to Intermediate-Low proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.

MLIII.P2A Prepare and present culturally authentic poetry, skits, or stories.

MLIII.P2B Prepare and present original essays, poetry, skits, or stories in the target language.

MLIII.CU1A Participate in real or simulated cultural events.

MLIII.CU1B Discuss patterns of behavior typically associated with culture(s).

MLIII.CCC1C Recognize how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art, architecture, music, and literature.

MLIII.CCC2B Compare and contrast social conventions of the target cultures with the students’ own culture.

MLIII.CCC2C Compare aspects of the cultures studied, such as language, clothing, foods, dwellings, and recreation, with the students’ own culture.

MLIII.CCC3A Demonstrate understanding that language and meaning do not transfer directly from one language to another.

MLIII.CCC3B Demonstrate understanding that vocabulary, linguistic structures, and tense usage in English differ from those of the language studied.

MLIII.CCC4A Extend target language skills and cultural knowledge through the use of media, entertainment, and technology.