Civil Rights Timeline Research

In pairs:

1. Pick a partner.
2. Look at your assigned topic from the attached page.
3. Break your topic down into pieces.
4. Assign a piece of the research to each person.

Individually:

5. Come up with five research questions about your piece of the topic. Focus on deep-thinking “how” and “why” questions. However, you may find information that’s not directly related to those questions if it fits your big topic and is interesting at you.
6. Use the databases to research your information, focusing on years and events related to your topic. The databases are linked at [http://etowah-hs.cherokee.libguides.com/](http://etowah-hs.cherokee.libguides.com/) Click the one that says “Historical Fiction Research.”
7. Keep a Works Cited page on easybib as you go. Remember to download it as a Word document so that it’s in the right format.
8. For each source on your Works Cited page, you must include a citation in parentheses next to the fact that came from there.
   a. Remember, if there’s an author, your parentheses look like this:
      
      (AuthorLastName n.p.)
   b. If there’s no author, give the article title, like this: (“Article Title” n.p.)
9. Record and illustrate your information on the storyboard, fifty words per event.
10. Get a manila folder from me.
    a. On the front of the folder, put a copy of your big topic (whole group).
    b. Inside the folder, paste your storyboard.
    c. On the back of the folder, paste your Works Cited page.

In pairs:

11. Share your individual research with each other.
12. Narrow it down to a group list of 10-15 events.
13. Create an interesting timeline using one of the websites provided on the library guide.
14. Prepare and practice a presentation of your timeline that you will give to the class.

Individually:

15. Rate your partner’s work on the project using the feedback form.
16. Rate your own work on the project using the feedback form.
## Research Rubric

<table>
<thead>
<tr>
<th>Criteria/Level</th>
<th>Awesome</th>
<th>Almost There</th>
<th>Not Quite</th>
<th>Missing/Unrelated to Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Five research questions</strong>&lt;br&gt;• All five&lt;br&gt;• Thick questions&lt;br&gt;• Related to topic</td>
<td>Meets all 3 10</td>
<td>Meets 2 9</td>
<td>Meets 1 7</td>
<td>Meets 0 0-6</td>
</tr>
<tr>
<td><strong>Works Cited</strong>&lt;br&gt;• All sources scholarly&lt;br&gt;• All images cited&lt;br&gt;• Each event cited</td>
<td>Meets all 3 20</td>
<td>Meets 2 17</td>
<td>Meets 1 14</td>
<td>Meets 0 0-13</td>
</tr>
<tr>
<td><strong>Events</strong>&lt;br&gt;• 10-15 of them&lt;br&gt;• 50 words each&lt;br&gt;• Parentheses citing the source for each event&lt;br&gt;• Each event portrayed an illustration on the storyboard</td>
<td>Meets all 4 50</td>
<td>Meets 3 43</td>
<td>Meets 1-2 35</td>
<td>Meets 0 0-34</td>
</tr>
<tr>
<td><strong>Research folder</strong>&lt;br&gt;• Front is research topic&lt;br&gt;• Middle is storyboard&lt;br&gt;• Back is Works Cited</td>
<td>Meets all 3 20</td>
<td>Meets 2 17</td>
<td>Meets 1 14</td>
<td>Meets 0 0-13</td>
</tr>
</tbody>
</table>

## Timeline and Presentation Rubric

<table>
<thead>
<tr>
<th>Criteria/Level</th>
<th>Awesome</th>
<th>Almost There</th>
<th>Not Quite</th>
<th>Missing/Unrelated to Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Completeness</strong>&lt;br&gt;Your presentation included all 10+ aspects of the event.</td>
<td>All 10 events 40</td>
<td>7-9 events 34</td>
<td>3-6 events 28</td>
<td>2 or fewer events</td>
</tr>
<tr>
<td><strong>Visual Appeal</strong>&lt;br&gt;• Your presentation was visually appealing, with very few words.&lt;br&gt;• You incorporated multimedia elements (video, audio, etc.)&lt;br&gt;• Your technology creation clearly demonstrates that you put in time and effort.</td>
<td>Meets all 3 25</td>
<td>Meets 2 21</td>
<td>Meets 1 18</td>
<td>Meets 0 0-17</td>
</tr>
<tr>
<td><strong>Format</strong>&lt;br&gt;• Your timeline was in chronological order with accurate information.&lt;br&gt;• You included your works cited page, properly formatted at the end of your timeline.&lt;br&gt;• Your timeline creation contains minimal errors in grammar and mechanics.</td>
<td>Meets all 3 25</td>
<td>Meets 2 21</td>
<td>Meets 1 18</td>
<td>Meets 0 0-17</td>
</tr>
<tr>
<td><strong>Presentation</strong>&lt;br&gt;• It is clear that you practiced your presentation.&lt;br&gt;• You spoke to the entire audience, making eye contact consistently.&lt;br&gt;• You stayed focused on the presentation.&lt;br&gt;• You could be easily heard.</td>
<td>Meets all 4 10</td>
<td>Meets 3 9</td>
<td>Meets 1-2 7</td>
<td>Meets 0 0-6</td>
</tr>
</tbody>
</table>