Vision Board Project Overview

You need a vision to get to where you want to be in life. What do you envision for your life? How will you get there? How do you see yourself in 1, 5, 10, 20 years? You will create a vision board in order to visualize and define what you want in life.

Instructions:
Create a collage of your future, the way you picture it and how you will make it! Use pictures and words to create a collage on a small poster. You can be creative with the shape of your poster. Before you start the poster you will need to plan everything you want to include on it.

Poster Requirements:
- Include 5 short term and 5 long term goals. Examples: GPA, graduation, car, home, career, family, hobbies, travel, etc. (10 minimum 15 maximum)
- For each of your short and longs term goals, you will need to create statements of intention, which you will attach to the back of your vision board. (Example: “I will successfully complete 11th grade with A’s and B’s.”)
- Include values that will be important in forming your future. Be sure to include this in your collage. (Examples: hard work, honesty, committed, passionate, etc.)
- Include an affirmation/quote to go in the center of your poster collage. Be sure it is something inspiring for you to read each time you look at your vision board.

Grading:
This project will be a total of 100 points:
- Planning Page: 15 points (due in class)
- Poster: 70 points (see rubric)
- Reflection: 15 Points (due in class)

IMPORTANT: This will be used to help guide your research paper that we do in January.
<table>
<thead>
<tr>
<th>Criteria</th>
<th>2</th>
<th>4</th>
<th>6</th>
<th>8</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Short term goals with statements of intention</strong></td>
<td>One short term goal and statement included</td>
<td>Two short term goals and statements included</td>
<td>Three short term goals and statements included</td>
<td>Four short term goals and statements included</td>
<td>Five short term goals and statements included</td>
</tr>
<tr>
<td><strong>Long term goals with statements of intention</strong></td>
<td>One long term goal and statement included</td>
<td>Two long term goals and statements included</td>
<td>Three long term goals and statements included</td>
<td>Four long term goals and statements included</td>
<td>Five long term goals and statements included</td>
</tr>
<tr>
<td><strong>Relevance of pictures</strong></td>
<td>It is not clear why any of pictures were included.</td>
<td>It is clear why less than half of pictures/drawings were selected for collage</td>
<td>It is clear why half of pictures/drawings were selected for collage</td>
<td>It is clear why most of pictures/drawings were selected for collage</td>
<td>It is clear why all of pictures/drawings were selected for collage</td>
</tr>
<tr>
<td><strong>Values/Word Choices</strong></td>
<td>It is not clear why any of words/values were included.</td>
<td>It is clear why less than half of words/values were selected for collage</td>
<td>It is clear why about half of words/values were selected for collage</td>
<td>It is clear why most of words/values were selected for collage</td>
<td>It is clear why all of words/values were selected for collage</td>
</tr>
<tr>
<td><strong>Creativity/Effort</strong></td>
<td>Very little effort and creativity is displayed</td>
<td>Some effort and creativity is displayed</td>
<td>Average effort and creativity displayed</td>
<td>Good effort and creativity displayed</td>
<td>Excellent creativity and extreme effort is displayed</td>
</tr>
<tr>
<td><strong>Productivity</strong></td>
<td>Class time was not used wisely and student was not productive</td>
<td>Some of class time used wisely and student was somewhat productive</td>
<td>Half of class time is used wisely. Average productivity</td>
<td>Most of class time is used wisely and student was productive</td>
<td>All of class time was used wisely and student was very productive</td>
</tr>
<tr>
<td><strong>Cleanliness &amp; Responsibility</strong></td>
<td>Student did not use materials properly and did not take responsibility in cleaning up</td>
<td>Student did not use materials properly OR did not take responsibility in cleaning up</td>
<td>Student demonstrated responsibility, used materials properly, and assisted in individual clean up</td>
<td>Student demonstrated responsibility, used materials properly, and cleaned up with group</td>
<td>Students demonstrated responsibility, used materials properly, and went above and beyond with group clean up</td>
</tr>
<tr>
<td><strong>Comments:</strong></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>70</td>
</tr>
</tbody>
</table>
Vision Board Planning Sheet    Points: ______/15

NAME:_____________________________

Inspirational Quote/Affirmation:  

VALUES:  
1.  
2.  
3.  
4.  
5.  

Short Term Goals

1.  

2.  

3.  

4.  

5.  

Long Term Goals

1.  

2.  

3.  

4.  

5.